DOCUMENT RESUME

ED 423 948 PS 025 183

TITLE	Talking with TJ: Teamwork Series. Program Kit [Multimedia].
INSTITUTION	Hallmark Corporate Foundation, Omaha, NE.
PUB DATE	1994-00-00
NOTE	For "Talking with TJ: Conflict Resolution Series", see PS 025 182.
AVAILABLE FROM	Hallmark Corporate Foundation, 1002 North 42nd Street, Omaha, NE 68131-9834; phone: 800-673-3785 ($22, plus $3.75 processing fee and $7.25 shipping).
PUB TYPE	Guides - Classroom - Teacher (052) -- Non-Print Media (100)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Childhood Attitudes; *Cooperation; Cooperative Planning; Cultural Differences; Disabilities; Elementary Education; *Elementary School Students; Grade 2; Grade 3; Grade 4; Interpersonal Competence; Skill Development; *Teamwork

ABSTRACT

Noting that working and playing in caring and cooperative ways is an important goal in today's culturally-diverse society, this instruction program is designed to improve the teamwork skills of children in grades 2-4. Through the program, children learn important skills of planning, cooperating, and appreciating differences. The program consists of six sessions, two for each of the skill areas: "making group plans," "appreciating differences and including people," and "playing as a cooperative team in competitive situations." The first session in each set lasts approximately 45-50 minutes and features a videotaped scenario, discussion, and short activities. The second session takes approximately 30 to 35 minutes and involves a comic-book story and a related follow-up activity. The teaching kit for this program contains a leader's guide detailing how to run the program and outlining each of the sessions; a videotape introducing "TJ" (a teen radio talk show host who serves as a mentor for the students and whose disability serves as a touchstone for diversity and inclusion issues) and containing session instructions for the leader and the cooperation scenarios for each of the sessions; "TJ's" teamwork tips poster; short, comic-book versions of the video stories; and posters of "power phrases" the students learn from "TJ". Also included are a brochure outlining features of the program and the "behind the scenes" work of the program's development. (MTM)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

THIS
DOCUMENT
NOT
AVAILABLE
FROM

EDRS